December 2015 | Roundup of Online-Only Material (ROOM)

Editor’s Note: Each issue of the *Journal of Graduate Medical Education* contains online-only supplemental material including assessment forms, questionnaires/survey forms, clinical specialty forms, and resources for program evaluation and improvement. Selected content is highlighted quarterly with each issue in our roundup of online-only material (ROOM).

Please note that some resources are available only to individuals with full online access to *JGME*. If you have full access, use your [ACGME WebADS](http://www.acgme.org) or paid *JGME* subscriber login. Please contact the [Journal office](mailto:office@jgme.org) with any questions or concerns.

To quickly locate the desired information, use the *JGME* search box, and enter the lead author’s name listed with the article that contains the online resource.

Each issue contains online-only resources on topics such as letters of recommendation, faculty development, global health, learning modalities, professionalism, quality improvement, supervision, and technology.

**Assessment/Letters of Recommendation**
Clay AS et al. Using Transitional Year Milestones to Assess Graduating Medical Students’ Skills During a Capstone Course.

**Online Resource:** Extended Table 1 with footnotes.

Stephenson-Famy A et al. Use of the Interview in Resident Candidate Selection: A Review of the Literature.

**Online Resource:** A list of the data extracted for each article.

**Faculty Development**

**Online Resource:** The Teaching Development Assessment Tool–INPATIENT.

**Professionalism**
Yeh JS et al. Medical Schools’ Industry Interaction Policies Not Associated With Trainees’ Self-Reported Behavior as Residents: Results of a National Survey.

**Online Resources:** Survey questions and clinical scenarios used in the study.

**Quality Improvement**
Balwan S et al. Use of Team-Based Learning Pedagogy for Internal Medicine Ambulatory Resident Teaching.
Online Resources: List of team-based learning module topics clinical vignettes and learning objectives; sample of an anonymous survey; comparison of IRAT and GRAT scores.

Harwood JL. Consensus on Graduate Medical Education Financing: An Analysis of Stakeholder Responses to the House Energy and Commerce Committee’s Open Letter.  
**Online Resources:** The letter from the Energy and Commerce Committee of the US House of Representatives; a linked table of all responses.

**Online Resource:** Online survey questions used in the study.

Teherani A et al. Choosing a Qualitative Research Approach.  
**Online Resources:** List of further reading resources; authors’ professional information.

Varpio L et al. The Qualitative Collaborative. Answering the Mail: Replying to Common Questions About Qualitative Inquiry.  
**Online Resource:** A figure of the steps of the qualitative research process.

**SUPERVISION/AUTONOMY**  
**Online Resource:** Themes for each of the study questions.

Palamara K et al. Promoting Success: A Professional Development Coaching Program for Interns in Medicine.  
**Online Resources:** The 2 faculty development coach training sessions; the intern mentor preference form; guides to sessions 1 through 4; a table of anticipated time commitments for participants; and demographic information.

**TECHNOLOGY**  
Hurtubise LC et al. Getting Started With Online Faculty Development.  
**Online Resource:** Collection of online faculty development educational resources.

Paterson QS et al. A Systematic Review and Qualitative Analysis to Determine Quality Indicators for Health Professions Education Blogs and Podcasts.  
**Online Resources:** Sample search strategy for MEDLINE; final list of quality indicators for blogs and podcasts.

**Online Resource:** Survey instrument used in the study.